

Rise
Flourish & Succeed

School Improvement Offer

2026-2029

School Improvement at Rise





Our Vision for School Improvement

Our overarching vision for the Trust is that pupils, staff and whole school communities will flourish and succeed, as a family of schools

We believe that every school should have the most appropriate level of support to be able to strive for and achieve, excellence. The principles underlying our improvement strategy are success, ambition, grace and equity.

We understand that schools are unique places, and as such have designed a multi-faceted school improvement offer.

Crucially, our vision for school improvement is one of sustainability, with a 'doing with' rather than a 'done to' approach. This allows for the development of leaders at all levels and ensuring that our staff in schools are highly skilled in getting the best outcomes for children.

Design

As a Multi-Academy-Trust we have a range of schools with individual contexts and needs. The design of our offer has a tiered approach, with differing levels of support for schools depending on their individual needs. This is in line with our principles of equity and entitlement.

All schools receive the 'Universal' offer, which has been developed to allow any school to improve, regardless of current effectiveness.

Tiers

UNIVERSAL - THE RISE CORE OFFER

The universal entitlement of all schools within the trust. Designed to enable good schools to become great and the basis on which each of our tiers beginsThe majority of schools will access this offer, and all the features included. Schools can also access additional support when required outside of the offer.

ENHANCED - THE RISE STRENGTHENED OFFER

For schools who are in need of more regular support to enable rapid improvements. Enhanced comprises the 'Universal' offer, plus additional support from trust colleague

BESPOKE - RISE STRATEGIC PARTNERSHIP OFFER

For our most vulnerable schools that require intense intervention through a strategic partnership with the trust. The Universal offer is still accessed alongside wider enhancements to ensure rapid gains are made.

UNIVERSAL TIER

- Expected Standard or better Ofsted grades or self evaluation
- Consistently positive pupil outcomes
- Stability in staffing
- Positive stakeholder voice
- Strong capacity for improvement
- Strong SIAMS Inspection (church schools)

ENHANCED TIER

- Provision not at the expected standard and in need of rapid improvement in at least one area.
- Weak or declining trend in pupil outcomes
- Instability in leadership and/or staffing
- Predominantly negative stakeholder voice
- Limited capacity to secure and sustain improvement

BESPOKE TIER

- Schools in crisis, and/or judged inadequate externally
- Rapid improvement needed in more than one area
- Schools not improving after additional support

Within the trust, we have a number of specialists with expert knowledge in key areas. These include: Teaching & Learning, SEND, Behaviour, Attendance and Safeguarding, HR, Admin Estates, Finance and Marketing.

Additional to strategic development visits, support visits can provide leaders with additional support and guidance on specific areas linked to your school's strategic priorities, if required.

Which Offer?

The Tiered Approach

Defining & Delivering



In order to direct our resources appropriately and provide an equitable improvement offer, there is a clear and transparent system to determine which level of support each individual school will receive over the academic year.

To determine which 'tier' of support a school receives we use 'indicators', alongside our knowledge of the school.

This identification and classification of schools is done through a number of mechanisms: Data analysis, review of key documentation including the school SEF & Strategic Plan, and the outcome of visits to the school all feed in to the process.

The indicators for each 'tier' are not an exhaustive list, and there will be nuance in the categorisation of schools, through discussion between school leaders and the Senior Education team. The classification of schools will be continually monitored throughout the year, with a formal review taking place annually.

The Universal Offer

Our Universal Offer is an entitlement for all schools within the trust. The way the offer is constructed ensures a clear focus on development, rather than purely monitoring. Research-led approaches and the sharing of best practice form the bedrock of the offer. CPD for staff at all levels ensures that all colleagues have the tools they need to enable them, their pupils, and their communities to flourish and succeed.

- Trust CPD
- ITT and ECT programme
- Leadership Support
- Curriculum Planning
- Safeguarding Audit
- Talent Pool
- Vision and SIAMS support *Church Schools only
- DSL Network
- EYFS Network
- Inclusion Network

The Universal Offer

- Pastoral Network
- Leadership Network
- Rise+ Support
- Self-Evaluation Quality Assurance visit
- Access to bespoke support
- Line Management
- School Quality Assurance Visit



- **Effective Networks**
- **Clear focus on professional development**
- **Quality CPD**





Our school improvement process begins with a joint strategy meeting with a member of the senior education team. This strategy meeting is a chance to look at a range of information that will inform the continuous improvement strategy, as well as feeding into the long term aims of the school.

The meeting provides the opportunity to co-construct the strategic plan.

The meeting is led by a member of the senior education team who then takes the lead on supporting the implementation of, and reviewing of the strategy for the academic year. Two further strategic plan review meetings happen in the school year.

Strategic Planning





Every school receives a Quality Assurance Visit as part of our school improvement offer. These visits provide an opportunity for members of the central education team to work alongside school leaders to evaluate and quality assure specific aspects of the school's provision.

The focus of each visit is tailored to the individual school and agreed collaboratively between school leaders and the central education team. Areas for review are determined by the school's unique context, priorities and stage of development, ensuring that the process is both supportive and impactful.

Quality Assurance Visits are designed to celebrate strengths, identify areas for further development and provide professional challenge that supports continuous improvement and improved outcomes for pupils.



Quality Assurance Visits

Workforce Development Support

We take professional development and career progression seriously, and work to ensure that we provide the knowledge, skills and experience so that staff can achieve the next step in their career.

Our staff Talent Pool identifies specific pathways that people can apply for and can often gain internal promotion through, as well as providing candidates with development opportunities such as shadowing and mentoring.

There are also several other development pathways to follow so that participants can gain experience to take the next step in their career, for example NPQs and apprenticeship opportunities.



Subject Networks inc. Moderation



English, Maths, RE and Phonics subject networks bring together subject leaders from across the trust to enhance their practice, and ensure curriculum areas are strong and continually developing in all our schools.







Our networks provide the opportunity to share best practice, local and national subject developments, and work together on developing the curriculum provision as a collective.

As part of our collaborative networks, we also hold termly writing moderation sessions to support consistency in assessment and share best practice. Across our wider subject networks, there are further opportunities to share outcomes, benchmark performance and encourage continuous improvement.



Leadership Networks





We currently offer 6 leadership networks across the trust, those being:

Senior Leadership, EYFS, Inclusion, DSL, Teaching & Learning, Pastoral





Each network looks at their specific area in depth, but the focus on trust strategy, national developments, and implementing best practice is a common theme through them all.

The Senior Leadership network is where we bring Headteachers/Executive Headteachers and their senior teams together.

We seek to develop personal leadership skills, and also to delve deeper into effective school improvement and work together to ensure trust priorities are being achieved.

Our other networks bring together those across the trust who hold responsibility in these areas for development, sharing of practice, and working together to improve provision. The Inclusion, DSL and Pastoral Networks also include access to formal supervision.

Trust CPD

Professional development is central to school improvement across Rise. We recognise that improving outcomes for pupils depends on continually developing the knowledge and expertise of our staff.

Our trust-wide Teaching and Learning CPD programme focuses on evidence-informed approaches to teaching and is designed in line with EEF guidance on effective professional development. Central sessions on T&L strategies are followed by school-based embed sessions, providing opportunities for teachers to revisit, practise and apply what they have learned.

This approach supports teachers to make sustained improvements to their classroom practice. We also provide an annual trust-wide Teaching and Learning INSET day for teachers and support staff.

Alongside this, we offer a range of professional development opportunities and career pathways for colleagues in both teaching and non-teaching roles, including opportunities supported through the apprenticeship levy.

Teachers and schools joining the trust also have access to a dedicated online induction programme.



SIAMS & Christian Ethos Support

Church schools only

Christian distinctiveness, ethos, vision and values lie at the very heart of our church schools and are fundamental to providing an environment where all children and adults can flourish and succeed.

Ensuring and enabling a distinctive Christian education lies within each element of our improvement strategies but we are also committed to offering specific support for our church schools.

This includes high quality CPD, supportive visits, and guidance on preparing for SIAMS inspections.

ITT & ECT Programme



Supporting trainees and Early Career Teachers is something we ensure we do well, as keeping them in the profession is key.

By delivering both programmes in partnership with Ambition Institute, we ensure that those new to the profession are developed by people who know them, the context in which they work, and their strengths and areas for development.

Our programmes are delivered by our Teaching & Learning team who are all exceptional practitioners and coaches, meaning that trainees and ECTs can seek practical guidance and support quickly and easily.

Curriculum Planning

All of the teachers and leaders in our schools have access to a knowledge rich, logically sequenced curriculum that has been designed with ambition for our pupils at its heart, enabling them to remember more over time.

Schools have access to the full suite of plans, vocabulary lists, quizzes, and a range of supporting documents to aid in the delivery of the learning, for both pupils and staff. Our curriculum has been written by teachers, for teachers, and is steeped in evidence-led practice.

We currently offer EYFS, Writing, History, Geography, Art, DT & Science. While it is not compulsory, it is a good benchmark for schools to check their own curricular outcomes against. The majority of schools use the Rise curriculum due to the strength of the materials.

The curriculum significantly cuts down on teacher workload as each lesson comes with a presentation, lesson plan, and a teacher knowledge pack. Our teacher knowledge packs outline all the subject knowledge needed to teach the lesson sequence successfully. The focus on vocabulary enables teachers to know what needs pre-teaching and where it fits in the sequence of learning, including prior and future links in different year groups.

New to Leadership Mentoring

Leadership can often be a lonely job, and accessing support can hugely benefit those who engage with it.

We provide experienced mentors for those new to role. These are available to offer advice as and when needed alongside regular, scheduled sessions.



Assessment & Data

Robust assessment supports leaders and teachers to identify priorities, target support and improve outcomes for pupils.

Our trust-wide offer includes:

- Regular data reviews with the central education team, providing professional challenge and support to identify trends, priorities and next steps.
- Smartgrade, alongside standardised SAS Reading and Maths assessments, supporting accurate assessment, gap analysis and targeted teaching while reducing workload.
- Insight, bringing assessment, attendance, behaviour and provision information together to support efficient monitoring, reporting and evidence-informed decision making.
- Trust-wide writing and EYFS moderation, strengthening assessment expertise, consistency and confidence in teacher judgements.

Together, these systems provide schools with reliable information and professional support to understand pupil needs, strengthen teaching and secure improved outcomes



Flourish and Succeed

If you would like to speak to any of the team about the school improvement strategy, or how you can work with us through a trust partnership agreement, please do not hesitate to get in touch.

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Thank you